

Name: _____

Native American Tribe Group Research Project

Learning Goal: Work with a small group or partner to research and explore a specific Native American tribe and teach others how the tribe's location and environment impacted the daily lives of the people.

SS Benchmark 5.6.1: Compare the views of Native Americans and Europeans regarding the relationship between humans and the land. (Cultural Anthropology)

Project Products:

- A Google Slideshow & presentation that includes info and images on the following:
 - Map of the tribe's location
 - Climate/weather
 - Description of the land
 - Shelter (what materials were used?)
 - Clothing (what materials were used?)
 - Food sources (how did they obtain their food?)
 - Tools
 - Social structure (what were the roles of men, women and children?)
 - Government
 - Language
 - Travel (what did they use to get around?)
 - Any other interesting facts you'd like to share
 - Bibliography

- An example of an artifact belonging to your tribe. It can be either 2-dimensional (poster/drawing) or 3-dimensional (an actual model). Artifacts cannot be pre-made or store bought. They must be created by you and your partner(s). You must know the artifact's purpose and the actual materials that were used to create it.

****Google Slideshow, Artifact and Presentation due: Monday, September 13****

ME	MP	DP	WB
- Slideshow includes accurate information on all required topics & info has been summarized in the students' own words. - He/she is able to thoughtfully describe how the tribe's surrounding environment shaped the daily lives of the people. - Presentation is rehearsed and fluid (i.e. students do not read from slideshow and text is proofread)	- Slideshow includes information on all required topics; info has been summarized in the students' own words. - He/she is able to make connections between the tribe's surrounding environment and the daily lives of the people. - Presentation shows evidence of preparation (i.e. students rarely need to read from slideshow, text contains only a few errors.)	- Slideshow includes information on most required topics; info has been summarized in the students' own words. - He/she is able to make a broad connection between the tribe's surrounding environment and the daily lives of the people. - Presentation shows lack of practice (i.e. reading from notes, slideshow contains multiple errors).	- Slideshow includes information on a few required topics - He/she is able to make a broad connection between the tribe's surrounding environment and the daily lives of the people. - Presentation shows lack of practice (i.e. reading from notes, slideshow contains multiple errors).

Parent Signature: _____

Student Signature: _____

Name: _____

Parent Signature: _____

Student Signature: _____